

THE ARCHITECTURE OF DECO

3-5 Online Activity Two Lesson Plan

Purpose

- Introduce students to decoration and design of Art Deco architecture
- Have students participate in activities designed to increase their ability to recognize Art Deco design

Implementation Notes

To continue building students' understanding of Art Deco architecture and design, this lesson picks up where activity one left off with the introduction of additional Art Deco vocabulary terms, and tools to recognize some of the most identifiable features of Art Deco architecture and design.

Group Share Out

In a group discussion, review the terms and concepts students learned in the previous lesson. Ask students what they remember about the structure of a building and architects. List their answers in a place where students can see them.

What Makes a New York Building Art Deco: Design Presentation

Prior to presenting the *What Makes a New York Building Art Deco: Design* video recording, instructors should send students the *Vocabulary of Art Deco Architecture: Design* handout for use as a note-taking tool while watching the presentation. If students don't have a printer, they can take notes on the vocabulary in a notebook, on scrap paper, on their computer, etc.

Instructors have the option to present the second *What Makes a New York Building Art Deco: Design* video recording as a group exercise or as an activity for students to complete on their own.

- **Group Activity:** Instructors play the *What Makes a New York Building Art Deco: Design* video recording live through screenshare so that students can watch together, as a class. This may be helpful as instructors can pause to discuss vocabulary terms as they are introduced.
- **Individual Activity:** Instructors share the link to the *What Makes a New York Building Art Deco: Design* video recording with students to complete on their own. This may be more difficult for younger students.

If instructors prefer to present the materials themselves, without using ADSNY's *What Makes a New York Building Art Deco: Design* video recording, we have provided the PowerPoint and script to make that possible.

Ticket Out

Five minute exercise designed to make sure that students are on task. We recommend asking students to share "One thing I did," "One thing I learned," and "One question I still have."



In the Virtual Classroom

Group Share Out

Instructor provides information when necessary to facilitate student understanding.

What Makes a New York Building Art Deco: Design Presentation

Instructors should view the *What Makes a New York Building Art Deco: Design* video recording prior to showing the class.

Ticket Out

Instructors should lead a short group discussion about what students learned in the lesson and questions they still have.

Materials

Available at

ArtDeco.org/Documenting-Deco-Online-3-5

- *Vocabulary of Art Deco Architecture: Design Handout*
- *What Makes a New York Building Art Deco: Design Video Recording*
- *What Makes a New York Building Art Deco: Design PowerPoint*
- *What Makes a New York Building Art Deco: Design Script*

Video Recording Link for Implementation:

ArtDeco.org/Documenting-Deco-3-5-Design