

# THE ARCHITECTURE OF DECO

## 6-8 Online Lesson Plan

### Purpose

- Introduce students to Art Deco architecture
- Have students participate in activities designed to increase their ability to recognize Art Deco structure and design

### Implementation Notes

As it is likely that most of the students will not have any working knowledge of the Art Deco era, nor the features of Art Deco architecture and design, this lesson provides basic knowledge, basic Art Deco vocabulary, and tools to recognize some of the most identifiable features of Art Deco architecture and design.

#### Group Share Out

In a group discussion, introduce students to the roles and responsibilities of architects and designers. Ask students what they think a person who designs buildings has to consider as they design each one. List their answers in a place where students can see them. Answers may include: amount of available land, building use, types of rooms based on the building function, flow of traffic, etc.

#### What Makes a New York Building Art Deco Presentation

Prior to presenting the *What Makes a New York Building Art Deco* video recording, instructors should send students the *Vocabulary of Art Deco Architecture* handout for use as a note-taking tool while watching the presentation. If students don't have a printer, they can take notes on the vocabulary in a notebook, on scrap paper, on their computer, etc.

Instructors have the option to present the *What Makes a New York Building Art Deco* video recording as a group exercise or as an activity for students to complete on their own.

- **Group Activity:** Instructors play the *What Makes a New York Building Art Deco* video recording live through screenshare so that students can watch together, as a class. This may be helpful as instructors can pause to discuss vocabulary terms as they are introduced.
- **Individual Activity:** Instructors share the link to the *What Makes a New York Building Art Deco* video recording with students to complete on their own.

If instructors prefer to present the materials themselves, without using ADSNY's *What Makes a New York Building Art Deco* video recording, we have provided the PowerPoint and script to make that possible.

### Ticket Out

Five minute exercise designed to make sure that students are on task. We recommend asking students to share "One thing I did," "One thing I learned," and "One question I still have."



### In the Virtual Classroom

#### Group Share Out

Instructor provides information when necessary to facilitate student understanding.

#### What Makes a New York Building Art Deco? Presentation

Instructors should review the *Vocabulary of Art Deco Architecture* handout and view the *What Makes a New York Building Art Deco* video recording prior to showing the class.

#### Ticket Out

Instructors should lead a short group discussion about what students learned in the lesson and questions they still have.

### Materials

Available at

[ArtDeco.org/Documenting-Deco-Online-6-8](https://ArtDeco.org/Documenting-Deco-Online-6-8)

- *Vocabulary of Art Deco Architecture Handout*
- *What Makes a New York Building Art Deco Video Recording*
- *What Makes a New York Building Art Deco PowerPoint*
- *What Makes a New York Building Art Deco Script*

Video Recording Link for Implementation:

[ArtDeco.org/Documenting-Deco-6-8-Video](https://ArtDeco.org/Documenting-Deco-6-8-Video)