

# DECO DREAM CITY

## Activity Five Lesson Plan

### Purpose

- Have students apply their new knowledge of Art Deco design in their own creative works
- Encourage students to view Art Deco ornamentation and be able to discern the individual elements

### Implementation Notes

Now that students have a good understanding of Art Deco design, the goal of this lesson is to encourage students to apply these visual elements to their own creative processes.

There are several ways to introduce this activity. One is with a Give One/Get One activity described in the Appendix or begin by asking students to tell you what their favorite Art Deco decoration is and why they like that decoration so much. Develop a list on the Board and then lead to a discussion that these decorative embellishments could easily be combined in various ways to create unique buildings of their own.

#### Art Deco Scavenger Hunt

This exercise is designed to give students not participating in the full Neighborhood Walks activity an opportunity to experience Art Deco buildings around their area first hand, rather than through images. Seeing a building in person allows students to view small design details up close and to see elements that may not have been visible in photographs.

Instructors will use the I Spy handout template to insert images of different ornamentation that students will try to find on the building. For younger students, we recommend using images of the actual ornamentation from the building they will walk to. For older students, we recommend using simple line drawings of patterns or images from the What Makes a Building Art Deco? and Art Deco Around the World PowerPoint presentations.

If outside walks are not possible and finding photos of neighborhood Art Deco buildings is difficult, students can get information from several videos about Art Deco architecture in New York on the Art Deco Society of New York's website, ArtDeco.org.

#### Our Deco Dream City

This activity allows students to design or decorate their own Art Deco building to think about Deco ornamentation in a new way.

For younger students, we suggest using the Deco Dream City coloring pages of Art Deco buildings. Students can color the buildings and add glitter, colored paper, or other materials that the instructor has available to decorate their own building handout.

For older students, especially those in drawing or drafting classes, we suggest having students design their own building.

When completed student work can be cut out and glued to craft paper to make a Deco Dream City.

#### Group Share Out

Instructor has students share the Art Deco design elements that they were most inspired by to create their own design and 2 or 3 things that they like about other designs on display.



### In the Classroom

#### Group investigation

Using images of Art Deco buildings from prior lessons, instructor leads a brief discussion using the whole group chart, Noticing/Wondering.

#### Group Share out

Instructor provides information when necessary to facilitate student understanding.

#### Art Deco Scavenger Hunt

Now that students know what ornamentation typically looks like on Art Deco buildings, students are led to the nearest Art Deco building. Once in front of the building, students use the I Spy handout created by the instructor to identify Art Deco features on the buildings they see.

#### Our Deco Dream City

Building on the ornamentation that students found in the Scavenger Hunt exercise, students use these design motifs to create/design/embellish their own Art Deco building depending on their age and skill sets. Once students are finished, Instructors compile student work to make a city.

#### Group Share Out

Students talk about how their designs utilize Art Deco features.

### Materials

Materials available at [ArtDeco.org/Learn](http://ArtDeco.org/Learn):

- Give One/Get One Chart handout
- Scavenger Hunt I Spy handout template
- Deco Dream City coloring pages




Name: \_\_\_\_\_

Date: \_\_\_\_\_

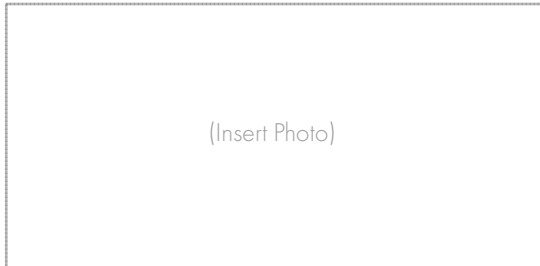
# I SPY ART DECO! SCAVENGER HUNT

Circle the image of the Art Deco element that you see. Make a note of where you see this element to help in our discussions. Make sure to leave this sheet with your instructor, or deposit it in the appropriate place, before you leave the room.

1. 

(Insert Photo)

Where is this element?

2. 

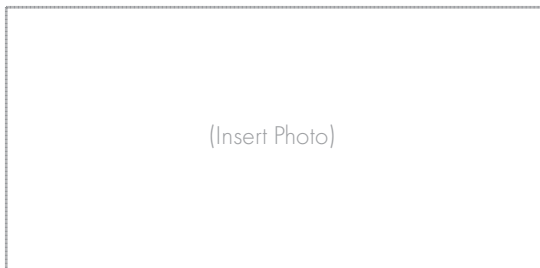
(Insert Photo)

Where is this element?

3. 

(Insert Photo)

Where is this element?

4. 

(Insert Photo)

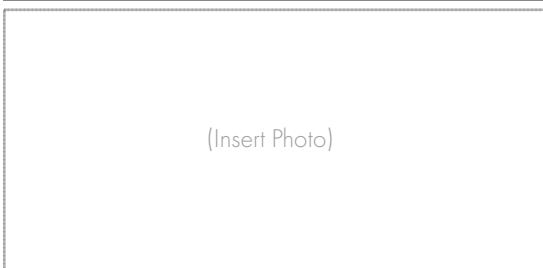
Where is this element?

5. 

Where is this element?

6. 

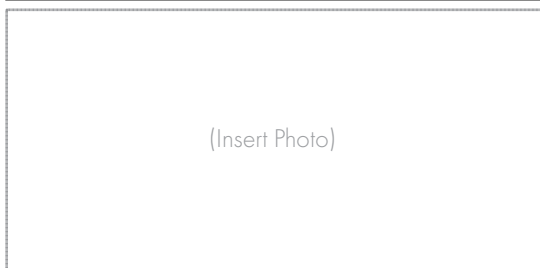
Where is this element?

7. 

(Insert Photo)

Where is this element?

\_\_\_\_\_

8. 

(Insert Photo)

Where is this element?

\_\_\_\_\_





